Lisa Wensmann

**I. Content Topic:** Facts in Brief: Finding Countries in the Encyclopedia

**II. Objectives:** Students should be able to find countries in the encyclopedia. They should be able to locate the facts in brief section for each country.

**III. Instructional Strategies**

(Students will enter classroom, and sit down as usual. I will wait for students to quiet down to begin. They should know the routine.)

**A. Hook:** Have you ever wondered what the national anthem of a country is? Or what the population of a country is? Where can you find this information? Google, but also in the encyclopedia! (2 min.)

**B. Modeling and Content:** The next worksheet you will be doing is on countries. You will have to find the facts in brief section for each country. This is usually on the first few pages of the country. Here’s an example. I want to know what the population of China is. China starts with C so I’ll look for the C book. Wait! There are two C books! Well, China starts with Ch so it will be in this book. Ok… China. Found it! Here’s the "facts in brief" section! (Hold up the book and show them.) Ok population of China is\_\_. So I write that down and it’s on page \_\_\_ and in volume 4. That’s all you have to do. (8 min)

**C. Student Work Time:** I’ll call half of the students up to get the worksheet and start working. The rest of the students will use this time to find books they would like to check out. As students are working I will walk around to help them with any questions they have. After 10 minutes I will have this group turn their papers in. I will then call the rest of the class up to get their papers. Those who have turned in their papers can go find books. I will continue to walk around and help the students who are working. After 10 minutes all students will go back to their tables. (20 minutes total)

**D. Wrap up:** Before you leave I have one question. Where besides Google can you find facts about countries? Students answer: Encyclopedias. (Dismiss students by table) (2-3 min)

**IV. Assessment:** Students will continue to work on this worksheet for a few class periods until they finish. I will check their answers as they turn them in.

**V. Materials:** Students will use the attached worksheet, pencils, and encyclopedias.

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|  |  | **Facts In Brief Worksheet** Name |
| Pg. | Vol. |  |
|  |  | 1. What is the largest city in Australia? |
|  |  | 2. What is the official name of Germany? |
|  |  | 3. What is the highest point in Brazil? |
|  |  | 4. What is the population of Russia? |
|  |  | 5. What is the national anthem of Great Britain? |
|  |  | 6. What percent of Canadians is Roman Catholic? |
|  |  | 7. What is the lowest point in China? |
|  |  | 8. Who is the head of the government in India? |
|  |  | 9. What is the area of North Korea? |
|  |  | 10. What is the official language of Iraq? |
|  |  | 11. What kind of money does Egypt use? |
|  |  | 12. What is the capital of Sudan? |
|  |  | 13. What is one major export of Spain? |
|  |  | 14. What is the lowest point in Poland? |
|  |  | 15. What is the capital of Iceland? |
|  |  | 16. What is the population of Nicaragua? |
|  |  | 17. What is the largest city in France? |
|  |  | 18. What is the national anthem of Italy? |
|  |  | 19. What is the name of the peninsula Portugal is on? |
|  |  | 20. What is the highest point in Congo? |