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EDU 2800

**Lesson Plan: Guide Words: Grade 4**

Standard: *Strand:* Inquiry, Research, and Problem Solving: The student will learn a continuous

cycle of questioning, gathering, synthesizing, evaluating, and using information individually and collaboratively to create new knowledge and apply it to real world situations. *Substrand:* II. Gather. *Standard:* A. Understand the various ways that information is organized and be able to find a wide range (print, digital, primary, and other types) of information sources needed to respond to defined questions and needs. *Benchmark:* Find information in print, non-print, and digital resources using a variety of strategies.

Topic: Guide words in dictionaries and encyclopedias.

Objective: Students will recognize guide words and know what their purpose is.

Instructional Strategies:

 Hook: Do you know what this bold word is? (Hold up example of guide word.) Have you ever wondered what these words are and what they are for? (Allow students time to respond.) *2 minutes.*

 Lecture: These words are called guide words, and they tell us what is on the page. The guide word on the left side tells us what the first entry on that page is. The guide word on the right tells us the last word on that page. Anything that comes between those words alphabetically should be on that page, or it is not in the book. For example, I am looking for Ted Bundy. I look in the B book of the encyclopedia. The guide words on the page are \_\_\_\_\_\_ and \_\_\_\_\_. Bundy should be between these. Look there it is! Do you understand what the guide words are? (Yes-move on/ No-another example) Now that you understand guide words I want you to complete this worksheet. There are six questions the first three are from the dictionary. The last three are from the encyclopedia. When you finish this you can continue working on your other worksheet. I’ll give you fifteen minutes of work time. *8 minutes.*

 Work Time: Pass out papers to avoid chaos. Help students as needed. *Fifteen Minutes.*

 Wrap Up: Ok! Before I collect your worksheets, I’d like you to write on the back of your guide word worksheet what you learned today. When you are finished, I’ll take the guide word worksheets, and you can put your other worksheets back into the folder. Put the books away in the right order. Once you have put everything away you can look for books until it is time to go. *3 minutes.*

Assessment: Collect worksheets and correct it after class. If students don’t understand, I’ll have to take sometime later to restate the main idea of the lesson.

Materials:

* Worksheets (I will use three worksheets so that the students are not fighting over the

 encyclopedias.)

* Encyclopedias
* Dictionaries
* Pencils

**Worksheets**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Guide Words**

What are the guide words on the page for:

 Dictionaries:

1. Quintessential
2. Patriotism
3. Tyrant

 Encyclopedias

1. Chief Joseph
2. William Mayo
3. Bubble Gum

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What are the guide words on the page for:

 Dictionaries:

1. Cow
2. Destiny
3. Vulnerable

Encyclopedias:

1. Peter the Great
2. Charlemagne
3. Sun Yat-sen

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What are the guide words on the page for:

 Dictionaries:

1. Adjective
2. Mortician
3. Sorrow

Encyclopedias

1. John Adams
2. Genghis Khan
3. Leif Eriksson