|  |  |  |  |
| --- | --- | --- | --- |
| Elements | 5 | 3 | 1 |
| Project Planning | * All elements\* are checked off prior to moving on to design stage. | * Some elements\* are checked off prior to moving on to the design stage. | * Elements are not checked off prior to moving on to design stage. |
| Role- Play | * 2-4 minutes long * Uses appropriate humor and emotion throughout * Audience can tell which topic is being addressed * Makes sense | * 2-3 minutes long * Some appropriate humor or use of emotion * Covers topic with some explanation to audience | * 2 minutes or less * Humor is inappropriate * Lacks emotion * Does not cover topic |
| Presentation Slides | * Role-Play is properly embedded into slide * Text is clear with few if any errors (grammatical or spelling) * Graphics are included and apply to topic * Background is attractive, but not distracting | * Role-play is embedded but does not work properly * Text is clear, but has some errors * Graphics are included but not related to topic * Background is attractive, but somewhat distracting | * Role-play is not embedded * Text is unclear or has numerous errors * Graphics are not included or are inappropriate * Background is white or extremely distracting |
| Presentation to Class | * Speech was clear * Shared more than the information on the slides * Did not read from slides * Made eye contact * Engaged audience * All group members spoke | * Speech was mostly clear * Shared a little more that what was on the slides * Read from slides some of the time * Some eye contact * Slightly engaged the audience * 2 or more group members spoke | * Speech was unclear or too quiet * Shared only what was on slides. * Read directly from slides * Little eye contact * Bored audience * 1 group member spoke |
| Resources | * 5+ sources * Cited correctly in MLA or APA format * Typed in Times font * Double Spaced * 3+ Formats * Reliable Sources | * 3-5 sources * Cited correctly most of the time * Typed in font other than Times * Single Spaced * 2-3 formats * Mostly reliable sources | * Less than 3 sources * Cited incorrectly * Not typed * Only 1 format * Sources are unreliable |
| Group Evaluation\*\* | * Group members consistently say that you helped the group and were on task | * One group member says that you helped the group and were on task | * Group members say you were off task and distracting |
| Self-Evaluation\*\*\* | * Explain with examples why you believe you helped the group | * Explain why you believe you helped the group | * Do not explain your commitment to the group |

\* Elements include: Presentation storyboard & script, Role-play script & storyboard, presentation notes

\*\* Group Evaluation to be used can be found on page 145 of Multimedia Projects in Education

\*\*\* Self-evaluation is how students grade themselves on the group evaluation sheet.