|  |  |  |  |
| --- | --- | --- | --- |
| Elements | 5 | 3 | 1 |
| Project Planning | * All elements\* are checked off prior to moving on to design stage.
 | * Some elements\* are checked off prior to moving on to the design stage.
 | * Elements are not checked off prior to moving on to design stage.
 |
| Role- Play | * 2-4 minutes long
* Uses appropriate humor and emotion throughout
* Audience can tell which topic is being addressed
* Makes sense
 | * 2-3 minutes long
* Some appropriate humor or use of emotion
* Covers topic with some explanation to audience
 | * 2 minutes or less
* Humor is inappropriate
* Lacks emotion
* Does not cover topic
 |
| Presentation Slides | * Role-Play is properly embedded into slide
* Text is clear with few if any errors (grammatical or spelling)
* Graphics are included and apply to topic
* Background is attractive, but not distracting
 | * Role-play is embedded but does not work properly
* Text is clear, but has some errors
* Graphics are included but not related to topic
* Background is attractive, but somewhat distracting
 | * Role-play is not embedded
* Text is unclear or has numerous errors
* Graphics are not included or are inappropriate
* Background is white or extremely distracting
 |
| Presentation to Class | * Speech was clear
* Shared more than the information on the slides
* Did not read from slides
* Made eye contact
* Engaged audience
* All group members spoke
 | * Speech was mostly clear
* Shared a little more that what was on the slides
* Read from slides some of the time
* Some eye contact
* Slightly engaged the audience
* 2 or more group members spoke
 | * Speech was unclear or too quiet
* Shared only what was on slides.
* Read directly from slides
* Little eye contact
* Bored audience
* 1 group member spoke
 |
| Resources | * 5+ sources
* Cited correctly in MLA or APA format
* Typed in Times font
* Double Spaced
* 3+ Formats
* Reliable Sources
 | * 3-5 sources
* Cited correctly most of the time
* Typed in font other than Times
* Single Spaced
* 2-3 formats
* Mostly reliable sources
 | * Less than 3 sources
* Cited incorrectly
* Not typed
* Only 1 format
* Sources are unreliable
 |
| Group Evaluation\*\* | * Group members consistently say that you helped the group and were on task
 | * One group member says that you helped the group and were on task
 | * Group members say you were off task and distracting
 |
| Self-Evaluation\*\*\* | * Explain with examples why you believe you helped the group
 | * Explain why you believe you helped the group
 | * Do not explain your commitment to the group
 |

\* Elements include: Presentation storyboard & script, Role-play script & storyboard, presentation notes

\*\* Group Evaluation to be used can be found on page 145 of Multimedia Projects in Education

\*\*\* Self-evaluation is how students grade themselves on the group evaluation sheet.